

Assessment Details

3.0 [Jimenez, Jose](#)

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ASSESSOR [Erickson, Cammy \(external\)](#)

TYPE Manual

PLACEMENT FALL 2019 Student Teaching

TOC n/a

INSTRUMENT [KAI - 6 Student Teaching Observation Tool](#)

OVERALL COMMENT: Your confidence has greatly improved over the course of your student teaching experience. The students respect you and are very engaged and interactive with your lessons. You have worked collaboratively with Mr. Moormann to improve your teaching. You are always willing to work hard to become a better teacher! It has been a pleasure working with you!! Good luck in all of your future endeavors!

Assessed Criteria

Criterion	Description	Score	Comments
Supports student learning through developmentally appropriate instruction		<div style="text-align: center;"> 1.0 4.0 </div> <div style="text-align: center;"> </div>	
Accounts for differences in students' prior knowledge		<div style="text-align: center;"> 1.0 4.0 </div> <div style="text-align: center;"> </div>	Ensure that you know the level your students at the beginning of each unit. You may want to provide a pre and post test to find out this information
Uses knowledge of students' socioeconomic, cultural and ethnic differences to meet learning needs		<div style="text-align: center;"> 1.0 4.0 </div> <div style="text-align: center;"> </div>	
Exhibits fairness and belief that all students can learn		<div style="text-align: center;"> 1.0 4.0 </div> <div style="text-align: center;"> </div>	
Creates a safe and respectful environment for learners		<div style="text-align: center;"> 1.0 4.0 </div> <div style="text-align: center;"> </div>	

Criterion	Description	Score	Comments
Structures a classroom environment that promotes student engagement		1.0 <input type="text" value="3.5"/> 4.0	Students are always actively involved in your lessons.
Clearly communicates expectations for appropriate student behavior		1.0 <input type="text" value="3.0"/> 4.0	
Responds appropriately to student behavior		1.0 <input type="text" value="3.0"/> 4.0	
Guides learners in using technologies in appropriate, safe, and effective ways		1.0 <input type="text" value="3.0"/> 4.0	
Effectively teaches subject matter		1.0 <input type="text" value="2.5"/> 4.0	Continue to review lessons before teaching so you understand all problems and concepts being taught.
Guides mastery of content through meaningful learning experiences		1.0 <input type="text" value="2.5"/> 4.0	
Integrates culturally relevant content to build on learners' background knowledge		1.0 <input type="text" value="3.0"/> 4.0	
Connects core content to relevant, real-life experiences and learning tasks		1.0 <input type="text" value="3.0"/> 4.0	
Designs activities where students engage with subject matter from a variety of perspectives		1.0 <input type="text" value="2.5"/> 4.0	There is often more than one way to solve a problem. Make sure that kids know this and share those other options with them.
Accesses content resources to build global awareness		1.0 <input type="text" value="2.5"/> 4.0	
Uses relevant content to engage learners in innovative thinking & collaborative problem solving		1.0 <input type="text" value="2.5"/> 4.0	
Uses multiple methods of assessment		1.0 <input type="text" value="3.0"/> 4.0	

Criterion	Description	Score	Comments
Provides students with meaningful feedback to guide next steps in learning		1.0 <input type="text" value="3.5"/> 4.0	Always provides feedback on formative and summative assessments to improve students' understanding of errors.
Uses appropriate data sources to identify student learning needs		1.0 <input type="text" value="2.5"/> 4.0	Continue to use pre and post test assessment, MAP Data, etc. to identify student learning needs.
Engages students in self-assessment strategies		1.0 <input type="text" value="3.0"/> 4.0	
Connects lesson goals with school curriculum and state standards		1.0 <input type="text" value="3.0"/> 4.0	
Uses assessment data to inform planning for instruction		1.0 <input type="text" value="2.5"/> 4.0	Continued use of data.
Adjusts instructional plans to meet students' needs		1.0 <input type="text" value="2.5"/> 4.0	
Collaboratively designs instruction		1.0 <input type="text" value="3.5"/> 4.0	Great job of working collaboratively with peers!
Varies instructional strategies to engage learners		1.0 <input type="text" value="3.5"/> 4.0	
Uses technology appropriately to enhance instruction		1.0 <input type="text" value="3.5"/> 4.0	This has improved over your student teaching experience.
Differentiates instruction for a variety of learning needs		1.0 <input type="text" value="3.0"/> 4.0	
Instructional practices reflect effective communication skills		1.0 <input type="text" value="3.0"/> 4.0	
Uses feedback to improve teaching effectiveness		1.0 <input type="text" value="3.5"/> 4.0	
Uses self-reflection to improve teaching effectiveness		1.0 <input type="text" value="3.5"/> 4.0	Always continue to reflect on your work and improve instruction. Great quality to have!!
Upholds legal responsibilities as a professional educator		1.0 <input type="text" value="3.5"/> 4.0	
Demonstrates commitment to the profession		1.0 <input type="text" value="3.0"/> 4.0	

Criterion	Description	Score	Comments
Collaborates with colleagues to improve student performance		<div style="text-align: center;"> 1.0 4.0 </div> <div style="text-align: center; margin-top: 5px;"> 3.0 </div> <div style="text-align: center;"> </div>	
Collaborates with parent/guardian/advocate to improve student performance		<div style="text-align: center;"> 1.0 4.0 </div> <div style="text-align: center; margin-top: 5px;"> 3.0 </div> <div style="text-align: center;"> </div>	

Annotated Documents

Comments on Page Content